Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: PreK—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.PK.RL.	READING STANDARDS FOR LITERATURE (RL)
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	PK.RL.1.	With prompting and support, ask and answer questions about details in a text. **Core5 PreK/K** Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Print Concepts (Online)
INDICATOR / CLUSTER	PK.RL.2.	Listen attentively and retell simple stories through conversation, art, movement, or drama. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
INDICATOR / CLUSTER	PK.RL.3.	Retell stories with simple plots, including some details about characters, settings, and major events in a story (e.g., story webs). **Core5 PreK/K** Nursery Rhymes (Skill Builder)
STANDARD / AREA OF LEARNING	UT.PK.RL.	READING STANDARDS FOR LITERATURE (RL)
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	PK.RL.4.	With prompting and support, ask and answer questions about unknown words in a text. **Core5 PreK/K** Nursery Rhymes (Skill Builder)
INDICATOR / CLUSTER	PK.RL.5.	With prompting and support, recognize common types of texts (e.g., storybooks, poems). **Core5 PreK/K** Print Concepts (Skill Builder)
INDICATOR / CLUSTER	PK.RL.6.	With prompting and support, discuss the role of the author and illustrator in telling the story. **Core5 PreK/K** Print Concepts (Online) Print Concepts (Skill Builder)

STANDARD / AREA OF LEARNING	UT.PK.RL.	READING STANDARDS FOR LITERATURE (RL)
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEALS
INDICATOR / CLUSTER	PK.RL.7.	Use illustrations to tell the story when looking at a familiar book. **Core5 PreK/K** **Nursery Rhymes (Online Activity)** **Nursery Rhymes (Skill Builder)** **Picturing Keywords (Lexia Connection)** **Print Concepts (Skill Builder)**
STANDARD / AREA OF LEARNING	UT.PK.RL.	READING STANDARDS FOR LITERATURE (RL)
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER	PK.RL.10.	Engage in storytelling and conversations with peers and adults about texts read. **Core5 PreK/K** **Nursery Rhymes (Skill Builder)** **Picturing Keywords (Lexia Connection)** **Picturing Keywords (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.PK.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	PK.RI.2.	Listen to a wide variety of informational text.
EXPECTATION / STANDARD	PK.RI.2.a.	Participate in discussion on the topic. **Core5 PreK/K** **Basic Categories (Lexia Connection)** **Picturing Keywords (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.PK.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	PK.RI.3.	With prompting and support, discuss information in a text, including differences, similarities, and comparisons to personal experiences. **Core5 PreK/K** **Picturing Keywords (Lexia Connection)** **Picturing Keywords (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.PK.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	PK.RI.5.	With prompting and support, identify the front cover, back cover, and title page of a book. **Core5 PreK/K** **Print Concepts (Online)** **Print Concepts (Skill Builder)**
INDICATOR / CLUSTER	PK.RI.6.	Discuss the role of the author and illustrator/ photographer in presenting the ideas or information in a text. **Core5 PreK/K** **Print Concepts (Online)** **Print Concepts (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.PK.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEALS
INDICATOR / CLUSTER	PK.RI.7.	With modeling and support, recognize that a relationship exists between the illustrations/photographs and the text (e.g., what person, place, thing, or idea in the text an illustration depicts). **Core5 PreK/K** Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder)
INDICATOR / CLUSTER	PK.RI.8.	With modeling and support, identify key details in a text. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder)
STANDARD / AREA OF LEARNING	UT.PK.RI.	STANDARDS FOR INFORMATIONAL TEXT (RI)
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF COMPLEXITY
INDICATOR / CLUSTER	PK.RI.10.	With modeling and support, actively engage in group reading activities with purpose and understanding. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.PK.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
OBJECTIVE / STRAND		PRINT CONCEPTS
INDICATOR / CLUSTER	PK.RF.1.	With guidance and support, recognize print in everyday life, such as numbers, letters, one's name, words, familiar logos and signs.
EXPECTATION / STANDARD	PK.RF.1.a.	Recognize that print is read from top to bottom and left to right. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Print Concepts (Skill Builder)
EXPECTATION / STANDARD	PK.RF.1.b.	Recognize that spoken words are represented in written language. **Core5 PreK/K** Print Concepts (Online)
EXPECTATION / STANDARD	PK.RF.1.c.	Understand that letters are grouped to form words. **Core5 PreK/K** Print Concepts (Skill Builder)
EXPECTATION / STANDARD	PK.RF.1.d.	Recognize some alphabet letters. **Core5 PreK/K** Letter Matching (Skill Builder)
EXPECTATION / STANDARD	PK.RF.1.e.	Recognize print in everyday life (e.g., numbers, letters, one's name, words, familiar logos, and environmental print). **Core5 PreK/K** Letter Matching (Skill Builder)

STANDARD / AREA OF LEARNING	UT.PK.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
OBJECTIVE / STRAND		PHONOLOGICAL AWARENESS
INDICATOR / CLUSTER	PK.RF.2.	With guidance and support, identify and discriminate between sounds (phonemes) in spoken language, such as attention to beginning and ending sounds (phonemes) of words.
EXPECTATION / STANDARD	PK.RF.2.a.	Begin to supply rhyming words in familiar songs/ jingles and orally match words that rhyme. **Core5 PreK/K** Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder)
STANDARD / AREA OF LEARNING	UT.PK.RF.	READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	PK.RF.3.	With guidance and support, recognize that words are made up of letters and their sounds.
EXPECTATION / STANDARD	PK.RF.3.d.	Distinguish between letters and words that are the same or different. **Core5 PreK/K** Letter Matching (Skill Builder)
STANDARD / AREA OF LEARNING	UT.PK.W.	STANDARDS FOR WRITING (W)
OBJECTIVE / STRAND		PRODUCTION AND DISTRIBUTION OF WRITING
INDICATOR / CLUSTER	PK.W.5.	With modeling, guidance, and support from adults, review drawing, dictation or developmentally appropriate writing.
EXPECTATION / STANDARD	PK.W.5.c.	Start to produce writing that is legible, including the conventional formation of some upper- and lowercase manuscript letters, including those in own name. **Core5 PreK/K** Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder)
STANDARD / AREA OF LEARNING	UT.PK.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	PK.SL.1.	Engage in conversations with peers and adults in small and larger groups, by talking about pictures, topics, and text.
EXPECTATION / STANDARD	PK.SL.1.a.	Use rules for discussions (e.g., listening to others and taking turns speaking about the picture, topics, and text). **Core5 PreK/K** Basic Categories (Lexia Connection) Picturing Keywords (Lexia Lesson)
EXPECTATION / STANDARD	PK.SL.1.b.	Take multiple turns during conversations. **Core5 PreK/K** Basic Categories (Lexia Connection) Picturing Keywords (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.PK.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	PK.SL.2.	With guidance and support, ask and answer questions and make comments about print material, oral information, and other media (e.g., ask questions using where, when, why, and how). **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
INDICATOR / CLUSTER	PK.SL.3.	With guidance and support, ask and answer questions to seek help or to learn more. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.PK.SL.	STANDARDS FOR SPEAKING & LISTENING (SL)
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	PK.SL.4.	With prompting and support, describe familiar people, places, things, and events. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
INDICATOR / CLUSTER	PK.SL.6.	Speak audibly and express thoughts, feelings, and ideas clearly. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.PK.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	PK.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	PK.L.1.a.	Print some letters of the alphabet, including those in own name. **Core5 PreK/K** Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder)
EXPECTATION / STANDARD	PK.L.1.b.	Use frequently occurring nouns and verbs. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson)
EXPECTATION / STANDARD	PK.L.1.d.	Respond to and ask questions (e.g., who, what, where, when, why, and how). **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.PK.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	PK.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	PK.L.2.a.	Recognize that there are upper and lower case letters. Core5 PreK/K Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity)
STANDARD / AREA OF LEARNING	UT.PK.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	PK.L.4.	With prompting and support, clarify the meaning of unknown and multiple-meaning words and phrases.
EXPECTATION / STANDARD	PK.L.4.a.	With prompting and support, connect new vocabulary with known words and experiences. Core5 PreK/K Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.PK.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	PK.L.5.	With guidance and support, explore word relationships and nuances in word meanings.
EXPECTATION / STANDARD	PK.L.5.a.	Discuss commonalities and differences and sort objects (e.g., shapes, foods). Core5 PreK/K Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
EXPECTATION / STANDARD	PK.L.5.c.	Access prior knowledge and experiences to identify connections between words and their applications to real life. Core5 PreK/K Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.PK.L.	STANDARDS FOR LANGUAGE (L)
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	PK.L.6.	With prompting and support, use words and phrases acquired through conversations, reading and being read to, and responding to texts. Core5 PreK/K Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: K—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.K.	Reading Standards for Literature
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RL.K.1.	With prompting and support, ask and answer questions about key details in a text. Core5 PreK/K Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
INDICATOR / CLUSTER	RL.K.2.	With prompting and support, retell familiar stories, including key details. Core5 PreK/K Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
INDICATOR / CLUSTER	RL.K.3.	With prompting and support, identify characters, settings, and major events in a story. Core5 PreK/K Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RL.K.	Reading Standards for Literature
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RL.K.4.	Ask and answer questions about unknown words in a text. **Core5 PreK/K** Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
INDICATOR / CLUSTER	RL.K.5.	Recognize common types of texts (e.g., storybooks, poems). **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading Poems (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RL.K.6.	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.K.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). **Core5 PreK/K** Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
INDICATOR / CLUSTER	RL.K.9.	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. **Core5 PreK/K** Compare/Contrast Stories (Lexia Comprehension Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RL.K.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.K.10.	Actively engage in group reading activities with purpose and understanding. **Core5 PreK/K** Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RI.K.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.K.1.	With prompting and support, ask and answer questions about key details in a text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
INDICATOR / CLUSTER	RI.K.2.	With prompting and support, identify the main topic and retell key details of a text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
INDICATOR / CLUSTER	RI.K.3.	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. **Core5 PreK/K** Print Concepts (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RI.K.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.K.4.	With prompting and support, ask and answer questions about unknown words in a text. **Core5 PreK/K** Advanced Descriptors (Lexia Lesson)

INDICATOR / CLUSTER	RI.K.5.	Identify the front cover, back cover, and title page of a book. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
INDICATOR / CLUSTER	RI.K.6.	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STANDARD / AREA OF LEARNING	**UT.CC.RI.K.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**INTEGRATION OF KNOWLEDGE AND IDEAS**
INDICATOR / CLUSTER	RI.K.7.	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection)
INDICATOR / CLUSTER	RI.K.8.	With prompting and support, identify the reasons an author gives to support points in a text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
INDICATOR / CLUSTER	RI.K.9.	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.RI.K.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**
INDICATOR / CLUSTER	RI.K.10.	Actively engage in group reading activities with purpose and understanding. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection)

STANDARD / AREA OF LEARNING	UT.CC.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PRINT CONCEPTS
INDICATOR / CLUSTER	RF.K.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION / STANDARD	RF.K.1.a.	Follow words from left to right, top to bottom, and page by page. Core5 PreK/K Automaticity for Sight Words (Lexia Connection) Matching Sounds & Letters (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. Core5 PreK/K Automaticity for Sight Words (Lexia Connection) Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) CVC Words: Beginning Letters (Lexia Lesson) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Ending Sounds (Online Activity) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Picture-Word Match 1 (Online Activity) Picture-Word Match 1 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Reading CVC Words (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)

EXPECTATION / STANDARD	RF.K.1.c.	Understand that words are separated by spaces in print. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Ending Sounds (Lexia Connection)** **Ending Sounds (Online Activity)** **Nursery Rhymes (Skill Builder)** **Picturing Stories 1 (Skill Builder)** **Picturing Stories 2 (Skill Builder)** **Print Concepts (Lexia Lesson)** **Print Concepts (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Segmenting Sentences into Words (Lexia Connection)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Online Activity)** **Sight Words 1 (Online Activity)** **Sight Words 2 (Online Activity)** **Sight Words 2 (Skill Builder)**
EXPECTATION / STANDARD	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. **Core5 PreK/K** **Alphabetical Order (Lexia Lesson)** **Automaticity for Letter Names (Lexia Connection)** **Letter Match (Lexia Lesson)** **Letter Matching (Lexia Connection)** **Letter Matching (Online Activity)** **Letter Matching (Skill Builder)** **Letter Names (Lexia Connection)** **Letter Names (Lexia Lesson)** **Letter Names (Online Activity)** **Letter Names (Skill Builder)**
STANDARD / AREA OF LEARNING	UT.CC.RF.K.	**Reading Standards: Foundational Skills**
OBJECTIVE / STRAND		**PHONOLOGICAL AWARENESS**
INDICATOR / CLUSTER	RF.K.2.	**Demonstrate understanding of spoken words, syllables, and sounds (phonemes).**
EXPECTATION / STANDARD	RF.K.2.a.	Recognize and produce rhyming words. **Core5 PreK/K** **Matching Sounds & Letters (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Rhyming (Lexia Lesson)** **Rhyming (Online Activity)** **Rhyming (Skill Builder)** **Sound Manipulation (Lexia Connection)**

EXPECTATION / STANDARD	RF.K.2.b.	Count, pronounce, blend, and segment syllables in spoken words. **Core5 PreK/K** **Blending & Segmenting 1 (Online Activity)** **Blending & Segmenting 1 (Skill Builder)** **Blending & Segmenting 2 (Online Activity)** **Blending & Segmenting 2 (Skill Builder)** **Blending Sounds into Words (Lexia Connection)** **Blending Syllables (Lexia Lesson)** **Blending Syllables into Words (Lexia Connection)** **Consonant Sounds (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Segmenting Syllables (Lexia Lesson)** **Segmenting Words into Sounds (Lexia Connection)** **Segmenting Words into Syllables (Lexia Connection)** **Short Vowel a (Lexia Lesson)** **Short Vowel e (Lexia Lesson)** **Short Vowel i (Lexia Lesson)** **Short Vowel o (Lexia Lesson)** **Short Vowel u (Lexia Lesson)** **Simple Word Chains (Lexia Connection)** **Sound Manipulation (Lexia Connection)**
EXPECTATION / STANDARD	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words. **Core5 PreK/K** **Beginning Sounds (Lexia Connection)** **Blending & Segmenting 2 (Online Activity)** **Blending Sounds (Lexia Lesson)** **Blending Sounds into Words (Lexia Connection)** **Consonant Substitution (Lexia Lesson)** **Matching Sounds & Letters (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**

EXPECTATION / STANDARD	RF.K.2.d.	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) **Core5 PreK/K** **Beginning Sounds & Letters (Online Activity)** **Beginning Sounds & Letters (Skill Builder)** **Beginning Sounds (Lexia Connection)** **Beginning Sounds (Lexia Lesson)** **Beginning Sounds (Online Activity)** **Beginning Sounds (Skill Builder)** **Blending & Segmenting 2 (Online Activity)** **Blending & Segmenting 2 (Skill Builder)** **Blending Sounds into Words (Lexia Connection)** **CVC Words: Beginning Letters (Lexia Lesson)** **CVC Words: Ending Letters (Lexia Lesson)** **Consonant Sounds (Lexia Connection)** **Ending Sounds (Lexia Connection)** **Ending Sounds (Lexia Lesson)** **Ending Sounds (Online Activity)** **Ending Sounds (Skill Builder)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Connection)** **Medial Vowels (Lexia Lesson)** **Medial Vowels (Online Activity)** **Medial Vowels (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Segmenting Words into Sounds (Lexia Connection)** **Short Vowel Sounds (Skill Builder)** **Simple Word Chains (Lexia Connection)**
EXPECTATION / STANDARD	RF.K.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. **Core5 PreK/K** **Consonant Substitution (Lexia Lesson)** **Medial Vowels (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Simple Word Chains (Lexia Connection)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**

STANDARD / AREA OF LEARNING	UT.CC.RF.K.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant. **Core5 PreK/K** Automaticity for Letter-Sound Correspondences (Lexia Connection) Beginning Consonant Sounds (Lexia Lesson) Beginning Sounds (Skill Builder) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Consonant Sounds (Online Activity) Consonant Sounds (Skill Builder) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Lesson) Picture-Word Match 1 (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Similar Consonants b/p (Lexia Lesson) Similar Consonants c/g/k (Lexia Lesson) Similar Consonants d/t (Lexia Lesson) Similar Consonants f/v (Lexia Lesson) Similar Consonants h/w (Lexia Lesson) Similar Consonants l/r (Lexia Lesson) Similar Consonants m/n (Lexia Lesson) Similar Consonants s/z (Lexia Lesson) Similar Consonants w/y (Lexia Lesson) Simple Word Chains (Skill Builder)
EXPECTATION / STANDARD	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels. **Core5 PreK/K** CVC Words: Ending Letters (Lexia Lesson) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Online Activity) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)

EXPECTATION / STANDARD	RF.K.3.c.	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Sight Words 1 (Online Activity)** **Sight Words 1 (Skill Builder)** **Sight Words 2 (Online Activity)** **Sight Words 2 (Skill Builder)** **Sight Words, Lesson 1 (Lexia Lesson)**
EXPECTATION / STANDARD	RF.K.3.d.	Distinguish between similarly spelled words by identifying the sounds of the letters that differ. **Core5 PreK/K** **Beginning Sounds & Letters (Skill Builder)** **Beginning Sounds (Lexia Connection)** **Blending & Segmenting 2 (Online Activity)** **Blending Sounds (Lexia Lesson)** **Blending Sounds into Words (Lexia Connection)** **CVC Words: Beginning Letters (Lexia Lesson)** **Consonant Substitution (Lexia Lesson)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Connection)** **Reading CVC Words (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Simple Word Chains (Lexia Connection)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**
STANDARD / AREA OF LEARNING	**UT.CC.RF.K.**	**Reading Standards: Foundational Skills**
OBJECTIVE / STRAND		**FLUENCY**
INDICATOR / CLUSTER	RF.K.4.	Read emergent-reader texts with purpose and understanding. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Beginning Sounds & Letters (Skill Builder)** **Nursery Rhymes (Skill Builder)** **Picture-Word Match 1 (Online Activity)** **Picture-Word Match 1 (Skill Builder)** **Picturing Stories 1 (Skill Builder)** **Picturing Stories 2 (Skill Builder)** **Print Concepts (Online)** **Print Concepts (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Reading CVC Words (Lexia Lesson)** **Sight Words 1 (Online Activity)** **Sight Words 1 (Skill Builder)** **Sight Words 2 (Online Activity)** **Sight Words 2 (Skill Builder)** **Sight Words, Lesson 1 (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.SL.K.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.K.1.	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.K.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). **Core5 PreK/K** Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)
EXPECTATION / STANDARD	SL.K.1.b.	Continue a conversation through multiple exchanges. **Core5 PreK/K** Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)

STANDARD / AREA OF LEARNING	UT.CC.SL.K.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.K.2.	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
INDICATOR / CLUSTER	SL.K.3.	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. **Core5 PreK/K** Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)
STANDARD / AREA OF LEARNING	UT.CC.SL.K.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.K.4.	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail. **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Beginning Sounds (Lexia Connection) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Simple Word Chains (Skill Builder)

INDICATOR / CLUSTER	SL.K.5.	Add drawings or other visual displays to descriptions as desired to provide additional detail. **Core5 PreK/K** **Advanced Descriptors (Lexia Lesson)** **Beginning Sounds (Lexia Connection)** **Describing Words (Lexia Connection)** **Picturing Keywords (Lexia Connection)** **Picturing Keywords (Lexia Lesson)** **Picturing Stories (Lexia Connection)** **Picturing Stories 2 (Skill Builder)** **Sequencing (Lexia Connection)** **Sequencing Stories 1 (Skill Builder)** **Short Vowel Sounds (Lexia Connection)** **Simple Word Chains (Skill Builder)**
INDICATOR / CLUSTER	SL.K.6.	Speak audibly and express thoughts, feelings, and ideas clearly. **Core5 PreK/K** **Advanced Descriptors (Lexia Lesson)** **Basic Concepts (Lexia Lesson)** **Combining Adjectives (Lexia Lesson)** **Nursery Rhymes (Skill Builder)** **Picturing Key Details (Lexia Lesson)** **Picturing Keywords (Lexia Connection)** **Picturing Keywords (Lexia Lesson)** **Picturing Stories (Lexia Connection)** **Picturing Stories 1 (Skill Builder)** **Picturing Stories 2 (Skill Builder)** **Print Concepts (Lexia Lesson)** **Sequencing (Lexia Connection)** **Sequencing Events (Lexia Lesson)** **Sequencing Stories 1 (Skill Builder)** **Simple Word Chains (Skill Builder)**
STANDARD / AREA OF LEARNING	**UT.CC.L.K.**	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	L.K.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.K.1.a.	With guidance and support, identify and write many upper- and lowercase letters, including those in the student's name. **Core5 PreK/K** **Beginning Sounds & Letters (Skill Builder)** **Consonant Sounds (Skill Builder)** **Letter Match (Lexia Lesson)** **Letter Matching (Lexia Connection)** **Letter Matching (Skill Builder)** **Letter Names (Lexia Lesson)** **Letter Names (Skill Builder)** **Sight Words 1 (Skill Builder)** **Sight Words 2 (Online Activity)**
EXPECTATION / STANDARD	L.K.1.b.	Use frequently occurring nouns and verbs. **Core5 PreK/K** **Nursery Rhymes (Skill Builder)** **Picturing Keywords (Lexia Lesson)** **Picturing Stories (Lexia Connection)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Skill Builder)**

EXPECTATION / STANDARD	L.K.1.d.	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how). **Core5 PreK/K** **Nursery Rhymes (Skill Builder)** **Picturing Keywords (Lexia Lesson)** **Picturing Stories (Lexia Connection)** **Picturing Stories 1 (Skill Builder)** **Sequencing (Lexia Connection)** **Sequencing Events (Lexia Lesson)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Online Activity)** **Sequencing Stories 2 (Skill Builder)**
EXPECTATION / STANDARD	L.K.1.f.	Produce and expand complete sentences in shared language activities. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Blending Syllables into Words (Lexia Connection)** **Nursery Rhymes (Skill Builder)** **Picturing Keywords (Lexia Connection)** **Picturing Keywords (Lexia Lesson)** **Picturing Stories (Lexia Connection)** **Segmenting Sentences into Words (Lexia Connection)** **Sequencing (Lexia Connection)** **Sequencing Events (Lexia Lesson)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Skill Builder)**
STANDARD / AREA OF LEARNING	UT.CC.L.K.	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	L.K.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.K.2.b.	Recognize and name end punctuation. **Core5 PreK/K** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Skill Builder)**
EXPECTATION / STANDARD	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds (phonemes). **Core5 PreK/K** **Beginning Sounds & Letters (Skill Builder)** **Consonant Sounds (Skill Builder)** **Letter Match (Lexia Lesson)** **Letter Matching (Lexia Connection)** **Letter Matching (Skill Builder)** **Letter Names (Lexia Lesson)** **Letter Names (Skill Builder)** **Sight Words 1 (Skill Builder)** **Sight Words 2 (Online Activity)**
EXPECTATION / STANDARD	L.K.2.d.	Spell simple words phonetically, drawing on knowledge of sound-letter relationships. **Core5 PreK/K** **Consonant Substitution (Lexia Lesson)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.L.K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
EXPECTATION / STANDARD	L.K.4.a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.L.K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. **Core5 PreK/K** Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
EXPECTATION / STANDARD	L.K.5.b.	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). **Core5 PreK/K** Advanced Descriptors (Online Activity)
EXPECTATION / STANDARD	L.K.5.c.	Identify real-life connections between words and their use (e.g., note places at school that are colorful). **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Basic Concept Words (Lexia Connection) Basic Concepts (Lexia Lesson) Basic Concepts (Online Activity) Basic Concepts (Skill Builder) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder) Describing Words (Lexia Connection)

STANDARD / AREA OF LEARNING	UT.CC.L.K.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.K.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: 1—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.1.	Reading Standards for Literature
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RL.1.1.	Ask and answer questions about key details in a text. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connections) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
INDICATOR / CLUSTER	RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
INDICATOR / CLUSTER	RL.1.3.	Describe characters, settings, and major events in a story, using key details. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.1.	Reading Standards for Literature
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. **Core5 Grade 1** Reading Poems (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RL.1.5.	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. **Core5 Grade 1** Types of Texts (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RL.1.6.	Identify who is telling the story at various points in a text. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RL.1.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.1.7.	Use illustrations and details in a story to describe its characters, setting, or events. Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.1.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.1.10.	With prompting and support, read prose and poetry of appropriate complexity for grade 1. Core5 Grade 1 Reading Poems (Lexia Comprehension Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Understanding Phrases (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.1.1.	Ask and answer questions about key details in a text. Core5 Grade 1 Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Online Activity)
INDICATOR / CLUSTER	RI.1.2.	Identify the main topic and retell key details of a text. Core5 Grade 1 Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Online Activity)

INDICATOR / CLUSTER	RI.1.3.	Describe the connection between two individuals, events, ideas, or pieces of information in a text. __Core5 Grade 1__ Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder)
STANDARD / AREA OF LEARNING	**UT.CC.RI.1.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**CRAFT AND STRUCTURE**
INDICATOR / CLUSTER	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. __Core5 Grade 1__ Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	RI.1.5.	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. __Core5 Grade 1__ Locating Information: Text Features (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. __Core5 Grade 1__ Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.RI.1.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**INTEGRATION OF KNOWLEDGE AND IDEAS**
INDICATOR / CLUSTER	RI.1.7.	Use the illustrations and details in a text to describe its key ideas. __Core5 Grade 1__ Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Online Activity) Word Meaning in Context, Lesson 1 (Lexia Lesson)

INDICATOR / CLUSTER	RI.1.8.	Identify the reasons an author gives to support points in a text. **Core5 Grade 1** **Sentence Comprehension (Lexia Connections)** **Sentence Comprehension 1 (Skill Builder)** **Sentence Comprehension 2 (Online Activity)** **Sentence Comprehension 2 (Skill Builder)** **Sequencing Sentences (Lexia Connections)** **Sequencing Sentences (Online Activity)**
INDICATOR / CLUSTER	RI.1.9.	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). **Core5 Grade 1** **Types of Texts (Lexia Comprehension Lesson)**
STANDARD / AREA OF LEARNING	UT.CC.RI.1.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RI.1.10.	With prompting and support, read informational texts appropriately complex for grade 1. **Core5 Grade 1** **Locating Information: Text Features (Lexia Comprehension Lesson)** **Sentence Comprehension 1 (Online Activity)** **Sentence Comprehension (Lexia Connections)** **Sentence Comprehension 2 (Online Activity)**
STANDARD / AREA OF LEARNING	UT.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PRINT CONCEPTS
INDICATOR / CLUSTER	RF.1.1.	Demonstrate understanding of the organization and basic features of print.
EXPECTATION / STANDARD	RF.1.1.a.	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). **Core5 Grade 1** **Sentence Comprehension 1 (Online Activity)** **Sentence Comprehension 1 (Skill Builder)** **Sequencing Sentences (Online Activity)** **Sequencing Sentences (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONOLOGICAL AWARENESS
INDICATOR / CLUSTER	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION / STANDARD	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words. **Core5 Grade 1** Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connections) Long Vowel Teams (Lexia Connections) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connections) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connections) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connections)
EXPECTATION / STANDARD	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. **Core5 Grade 1** Building Words (Skill Builder) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connections)
EXPECTATION / STANDARD	RF.1.2.c.	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connections) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
EXPECTATION / STANDARD	RF.1.2.d.	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Online Activity) Building Words (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs. Core5 Grade 1 Consonant Digraphs (Lexia Connections) Consonant Digraphs (Online Activity) Consonant Digraphs (Skill Builder) Digraph ch (Lexia Lesson) Digraph ck (Lexia Lesson) Digraph ng (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph th (Lexia Lesson) Digraph wh (Lexia Lesson) Trigraph tch (Lexia Lesson) Words with Blends & Digraphs (Lexia Connections)

EXPECTATION / STANDARD	RF.1.3.b.	Decode regularly spelled one-syllable words. Core5 Grade 1 **Automaticity for Regular Words (Lexia Connections)** **Building Words (Lexia Connections)** **CVC Word Categories (Lexia Lesson)** **Categorizing Words (Lexia Connections)** **Categorizing Words 1 (Online Activity)** **Categorizing Words 1 (Skill Builder)** **Categorizing Words 2 (Online Activity)** **Categorizing Words 2 (Skill Builder)** **Consonant Digraphs (Lexia Connections)** **Contractions & Word Families (Online Activity)** **Contractions & Word Families (Skill Builder)** **Contractions (Lexia Connections)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Lexia Connections)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Multiple Meaning Words 1 (Online Activity)** **Multiple Meaning Words 1 (Skill Builder)** **Picture-Phrase Match (Online Activity)** **Picture-Phrase Match (Skill Builder)** **Picture-Word Match 2 (Online Activity)** **Picture-Word Match 2 (Skill Builder)** **Picturing Phrases (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Reading Words with Blends and Digraphs (Lexia Lesson)** **Reversible Letters (Lexia Connections)** **Reversible Letters (b, d, p) (Online Activity)** **Reversible Letters (b, p, d) (Skill Builder)** **Sentence Comprehension 1 (Online Activity)** **Sentence Comprehension (Lexia Connections)** **Sentence Comprehension 1 (Skill Builder)** **Sequencing Sentences (Online Activity)** **Sequencing Sentences (Skill Builder)** **Silent E Construction (Lexia Connections)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Silent E Recognition (Lexia Connections)** **Silent E Recognition (Lexia Lesson)** **Silent E Recognition (Online Activity)** **Silent E Recognition (Skill Builder)** **Spelling Words with Silent E (Lexia Lesson)** **Understanding Phrases (Lexia Connections)**

EXPECTATION / STANDARD	RF.1.3.b.	Decode regularly spelled one-syllable words. *Continued* **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Lexia Connections)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r Combinations (Lexia Connections)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)** **Word Families (Lexia Connections)** **Word Families (Lexia Lesson)** **Words with Blends & Digraphs (Lexia Connections)**
EXPECTATION / STANDARD	RF.1.3.c.	Know final -e and common vowel team conventions for representing long vowel sounds. <u>Core5 Grade 1</u> **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Lexia Connections)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Silent E Construction (Lexia Connections)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Silent E Recognition (Lexia Connections)** **Silent E Recognition (Lexia Lesson)** **Silent E Recognition (Online Activity)** **Silent E Recognition (Skill Builder)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combinations (Lexia Connections)**
EXPECTATION / STANDARD	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. <u>Core5 Grade 1</u> **Closed Syllables, Lesson 1 (Lexia Lesson)** **Open Syllables, Lesson 1 (Lexia Lesson)** **Silent E Syllables, Lesson 1 (Lexia Lesson)** **Two Syllable Words (Lexia Connections)** **Two Syllable Words (Online Activity)**

EXPECTATION / STANDARD	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables. **Core5 Grade 1** Closed Syllables, Lesson 1 (Lexia Lesson) Long Vowel Teams (Lexia Connections) Open Syllables, Lesson 1 (Lexia Lesson) Silent E Syllables, Lesson 1 (Lexia Lesson) Two Syllable Words (Lexia Connections) Two Syllable Words (Online Activity) Two Syllable Words (Skill Builder) Vowel Combinations (Lexia Connections)
EXPECTATION / STANDARD	RF.1.3.f.	Read words with inflectional endings. **Core5 Grade 1** Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)

EXPECTATION / STANDARD	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words. Core5 Grade 1 **Building Words (Lexia Connections)** **Building Words (Online Activity)** **Building Words (Skill Builder)** **Contractions & Word Families (Online Activity)** **Contractions & Word Families (Skill Builder)** **Contractions (Lexia Lesson)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Long and Short Vowel Sounds (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Sight Words 3 (Online Activity)** **Sight Words 3 (Skill Builder)** **Sight Words 4 (Online Activity)** **Sight Words 4 (Skill Builder)** **Sight Words, Lesson 2 (Lexia Lesson)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Sounds to Letters (Lexia Lesson)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)** **Word Families (Lexia Connections)** **Word Families (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.RF.1.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.1.4.a.	Read grade-level text with purpose and understanding. Core5 Grade 1 Multiple Meaning Words 1 (Skill Builder) Picture-Phrase Match (Online Activity) Picture-Phrase Match (Skill Builder) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builder) Picturing Phrases (Lexia Lesson) Reading Words with Blends and Digraphs (Lexia Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	RF.1.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. Core5 Grade 1 Picture-Phrase Match (Skill Builder) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connections) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Understanding Phrases (Lexia Connections) Word Meaning in Context, Lesson 1 (Lexia Lesson)

EXPECTATION / STANDARD	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 1** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Multiple Meaning Words (Lexia Connections)** **Multiple Meaning Words 1 (Online Activity)** **Multiple Meaning Words 1 (Skill Builder)** **Multiple Meaning Words, Lesson 1 (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Sentence Comprehension 1 (Online Activity)** **Sentence Comprehension (Lexia Connections)** **Sentence Comprehension 1 (Skill Builder)** **Sentence Comprehension 2 (Online Activity)** **Sentence Comprehension 2 (Skill Builder)** **Two Syllable Words (Online Activity)** **Understanding Phrases (Lexia Connections)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	**UT.CC.SL.1.**	**Speaking and Listening Standards**
OBJECTIVE / STRAND		**COMPREHENSION AND COLLABORATION**
INDICATOR / CLUSTER	**SL.1.1.**	**Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.**
EXPECTATION / STANDARD	**SL.1.1.a.**	**Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).** **Core5 Grade 1** **CVC Word Categories (Lexia Lesson)** **Multiple Meaning Words, Lesson 1 (Lexia Lesson)** **Picturing Phrases (Lexia Lesson)** **Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)** **Sequencing Sentences (Lexia Lesson)** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**
EXPECTATION / STANDARD	**SL.1.1.b.**	**Build on others' talk in conversations by responding to the comments of others through multiple exchanges.** **Core5 Grade 1** **CVC Word Categories (Lexia Lesson)** **Multiple Meaning Words, Lesson 1 (Lexia Lesson)** **Picturing Phrases (Lexia Lesson)** **Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)** **Sequencing Sentences (Lexia Lesson)** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**
EXPECTATION / STANDARD	**SL.1.1.c.**	**Ask questions to clear up any confusion about the topics and texts under discussion.** **Core5 Grade 1** **Picturing Phrases (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.SL.1.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.1.2.	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Core5 Grade 1 Locating Information: Text Features (Lexia Comprehension Lesson) Reading Poems (Lexia Comprehension Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	SL.1.3.	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. Core5 Grade 1 Picturing Phrases (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.1.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.1.4.	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. Core5 Grade 1 Reading Poems (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	SL.1.5.	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. Core5 Grade 1 Long Vowel Teams (Lexia Connections) Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson) Understanding Phrases (Lexia Connections)
INDICATOR / CLUSTER	SL.1.6.	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 28 for specific expectations.) Core5 Grade 1 CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	SL.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	SL.1.1.a.	Independently identify and legibly write all upper-and lowercase letters (legibility is defined as the letter being recognizable to readers in isolation from other letters in a word). **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Skill Builder) Reversible Letters (b, p, d) (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Skill Builder)
EXPECTATION / STANDARD	SL.1.1.b.	Produce grade-appropriate text using legible writing. **Core5 Grade 1** Building Words (Lexia Connections) Building Words (Skill Builder) Reversible Letters (b, p, d) (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Skill Builder)
EXPECTATION / STANDARD	SL.1.1.c.	Use common, proper, and possessive nouns. **Core5 Grade 1** Understanding Phrases (Lexia Connections)
EXPECTATION / STANDARD	SL.1.1.g.	Use frequently occurring adjectives. **Core5 Grade 1** Understanding Phrases (Lexia Connections)
EXPECTATION / STANDARD	SL.1.1.h.	Use frequently occurring conjunctions (e.g., and, but, or, so, because). **Core5 Grade 1** Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)
EXPECTATION / STANDARD	SL.1.1.i.	Use determiners (e.g., articles, demonstratives). **Core5 Grade 1** Understanding Phrases (Lexia Connections)
EXPECTATION / STANDARD	SL.1.1.j.	Use frequently occurring prepositions (e.g., during, beyond, toward). **Core5 Grade 1** Understanding Phrases (Lexia Connections)
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	SL.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	SL.1.2.a.	Capitalize dates and names of people. **Core5 Grade 1** Sentence Comprehension 2 (Skill Builder)

EXPECTATION / STANDARD	SL.1.2.b.	Use end punctuation for sentences. **Core5 Grade 1** **Sentence Comprehension 2 (Skill Builder)**
EXPECTATION / STANDARD	SL.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. **Core5 Grade 1** **Building Words (Lexia Connections)** **Building Words (Online Activity)** **Building Words (Skill Builder)** **Contractions & Word Families (Online Activity)** **Contractions & Word Families (Skill Builder)** **Contractions (Lexia Lesson)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Long and Short Vowel Sounds (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Reversible Letters (b, d, p) (Online Activity)** **Reversible Letters (b, p, d) (Skill Builder)** **Reversible Letters (bdp) (Lexia Lesson)** **Sight Words 3 (Online Activity)** **Sight Words 3 (Skill Builder)** **Sight Words 4 (Online Activity)** **Sight Words 4 (Skill Builder)** **Sight Words, Lesson 2 (Lexia Lesson)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Sounds to Letters (Lexia Lesson)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)** **Word Families (Lexia Connections)** **Word Families (Lexia Lesson)**

EXPECTATION / STANDARD	SL.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. **Core5 Grade 1** **Building Words (Lexia Connections)** **Building Words (Online Activity)** **Building Words (Skill Builder)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Long and Short Vowel Sounds (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Reversible Letters (b, d, p) (Online Activity)** **Reversible Letters (b, p, d) (Skill Builder)** **Reversible Letters (bdp) (Lexia Lesson)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Sounds to Letters (Lexia Lesson)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / STANDARD	SL.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **Core5 Grade 1** Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connections) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connections) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connections) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	SL.1.4.c.	Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking). **Core5 Grade 1** Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)
STANDARD / AREA OF LEARNING	UT.CC.L.1.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	SL.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	SL.1.5.a.	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connections) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connections)

EXPECTATION / STANDARD	SL.1.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connections) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connections)
EXPECTATION / STANDARD	SL.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connections) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.L.1.	**Language Standards**
OBJECTIVE / STRAND		**VOCABULARY ACQUISITION AND USE**
INDICATOR / CLUSTER	SL.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). **Core5 Grade 1** Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: 2—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.2.	Reading Standards for Literature
OBJECTIVE / STRAND		**KEY IDEAS AND DETAILS**
INDICATOR / CLUSTER	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. **Core5 Grade 2** **Building Sentences (Online Activity)** **Building Sentences (Skill Builder)** **Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)** **Passage Comprehension 1 (Online Activity)** **Passage Comprehension 1 (Skill Builder)** **Reading Narrative Text, Lesson 1 (Lexia Lesson)** **Sentence Structure (Lexia Connections)** **Sentence Structure (Lexia Lesson)** **Sequence and Procedure, Lesson 1 (Lexia Lesson)** **Text Connections 1 (Skill Builder)**
INDICATOR / CLUSTER	RL.2.2.	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. **Core5 Grade 2** **Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)** **Passage Comprehension 1 (Online Activity)** **Passage Comprehension 1 (Skill Builder)** **Reading Narrative Text, Lesson 1 (Lexia Lesson)** **Text Connections 1 (Skill Builder)**
INDICATOR / CLUSTER	RL.2.3.	Describe how characters in a story respond to major events and challenges. **Core5 Grade 2** **Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)** **Passage Comprehension 1 (Online Activity)** **Passage Comprehension 1 (Skill Builder)** **Reading Poems, Lesson 1 (Lexia Lesson)** **Text Connections 1 (Skill Builder)**
STANDARD / AREA OF LEARNING	UT.CC.RL.2.	Reading Standards for Literature
OBJECTIVE / STRAND		**CRAFT AND STRUCTURE**
INDICATOR / CLUSTER	RL.2.4.	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. **Core5 Grade 2** **Passage Comprehension 1 (Online Activity)** **Passage Comprehension 1 (Skill Builder)** **Passage Fluency, Lesson 1 (Lexia Lesson)** **Reading Poems (Lexia Lesson)** **Similes & Metaphors (Lexia Connections)**

INDICATOR / CLUSTER	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **Core5 Grade 2** Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
INDICATOR / CLUSTER	RL.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. **Core5 Grade 2** Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RL.2.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. **Core5 Grade 2** Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connections) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RL.2.9.	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RL.2.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Core5 Grade 2 Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Text Connections 1 (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RI.2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. Core5 Grade 2 Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Core5 Grade 1 Visual Information, Lesson 1 (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RI.2.2.	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. Core5 Grade 2 Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson)

INDICATOR / CLUSTER	RI.2.3.	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RI.2.	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**CRAFT AND STRUCTURE**
INDICATOR / CLUSTER	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. **Core5 Grade 2** Context Clues (Lexia Connections) Latin Prefixes (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
INDICATOR / CLUSTER	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. **Core5 Grade 2** Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RI.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain, or describe. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.2.7.	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	RI.2.8.	Describe how reasons support specific points the author makes in a text. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
INDICATOR / CLUSTER	RI.2.9.	Compare and contrast the most important points presented by two texts on the same topic. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Text Connections 1 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.2.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Core5 Grade 2 Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.2.3.a.	Distinguish long and short vowels when reading regularly spelled one-syllable words. Core5 Grade 2 Author's Purpose (Lexia Lesson)
EXPECTATION / STANDARD	RF.2.3.c.	Decode regularly spelled two-syllable words with long vowels. Core5 Grade 2 Closed Syllables, Lesson 2 (Lexia Lesson) Consonant -le Syllables (Lexia Lesson) Latin Prefixes (Lexia Connections) Multi-Syllable Words (Lexia Connections) Multi-Syllable Words (Online Activity) Multi-Syllable Words (Skill Builder) Open Syllables, Lesson 2 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Silent e Syllables, Lesson 2 (Lexia Lesson) Syllable Division (Lexia Connections) Syllable Division (Online Activity) Syllable Division (Skill Builder) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson) Vowel-r Syllables (Lexia Lesson)

EXPECTATION / STANDARD	RF.2.3.d.	**Decode words with common prefixes and suffixes.** **Core5 Grade 2** **3 Sounds of -ed (Lexia Lesson)** **Latin Prefixes (Lexia Connections)** **Latin Prefixes (Online Activity)** **Latin Prefixes (Skill Builder)** **Prefixes, Lesson 1 (Lexia Lesson)** **Simple Suffixes (Lexia Connections)** **Simple Suffixes (Online Activity)** **Simple Suffixes (Skill Builder)** **Suffixes, Lesson 1 (Lexia Lesson)**
EXPECTATION / STANDARD	**RF.2.3.e.**	**Identify words with inconsistent but common spelling-sound correspondences.** **Core5 Grade 2** **Hard and Soft C & G (Lexia Connections)** **Hard and Soft C & G (Online Activity)** **Hard and Soft C & G (Skill Builder)** **Hard and Soft c (Lexia Lesson)** **Hard and Soft g (Lexia Lesson)** **Spelling Generalizations & Rules (Lexia Connections)** **Vowel Combination Syllables (Lexia Lesson)**
EXPECTATION / STANDARD	**RF.2.3.f.**	**Recognize and read grade-appropriate irregularly spelled words.** **Core5 Grade 2** **Automaticity for Sight Words (Lexia Connections)** **Sight Words 5 (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.2.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
EXPECTATION / STANDARD	RF.2.4.b.	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. **Core5 Grade 2** Passage Fluency (Lexia Connections) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)

EXPECTATION / STANDARD	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connections) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.2.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.2.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). Core5 Grade 2 Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

EXPECTATION / STANDARD	SL.2.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others. **Core5 Grade 2** **Antonyms (Lexia Lesson)** **Author's Purpose (Lexia Lesson)** **Building Sentences (Lexia Lesson)** **Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)** **Illustrations, Lesson 1 (Lexia Lesson)** **Reading Informational Text, Lesson 1 (Lexia Lesson)** **Reading Narrative Text, Lesson 1 (Lexia Lesson)** **Reading Poems, Lesson 1 (Lexia Lesson)** **Sentence Structure (Lexia Lesson)** **Sequence and Procedure, Lesson 1 (Lexia Lesson)** **Synonyms (Lexia Lesson)** **Text Connections 1 (Skill Builder)** **Text Features, Lesson 1 (Lexia Lesson)** **Visual Information, Lesson 1 (Lexia Comprehension Lesson)** **Word Meaning in Context, Lesson 2 (Lexia Lesson)**
EXPECTATION / STANDARD	SL.2.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion. **Core5 Grade 2** **Antonyms (Lexia Lesson)** **Author's Purpose (Lexia Lesson)** **Building Sentences (Lexia Lesson)** **Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)** **Illustrations, Lesson 1 (Lexia Lesson)** **Reading Informational Text, Lesson 1 (Lexia Lesson)** **Reading Narrative Text, Lesson 1 (Lexia Lesson)** **Reading Poems, Lesson 1 (Lexia Lesson)** **Sentence Structure (Lexia Lesson)** **Sequence and Procedure, Lesson 1 (Lexia Lesson)** **Synonyms (Lexia Lesson)** **Text Connections 1 (Skill Builder)** **Text Features, Lesson 1 (Lexia Lesson)** **Visual Information, Lesson 1 (Lexia Comprehension Lesson)** **Word Meaning in Context, Lesson 2 (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.SL.2.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connections) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
INDICATOR / CLUSTER	SL.2.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Fluency 1 (Skill Builder) Reading Poems (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.2.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.2.4.	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Narrative Text Structure (Lexia Connections) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
INDICATOR / CLUSTER	SL.2.5.	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. **Core5 Grade 2** Sight Words, Lesson 3 (Lexia Lesson)

INDICATOR / CLUSTER	SL.2.6.	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 28 for specific expectations.) **Core5 Grade 2** Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.2.1.e.	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish). **Core5 Grade 2** Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connections) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)
EXPECTATION / STANDARD	L.2.1.f.	Use reflexive pronouns (e.g., myself, ourselves). **Core5 Grade 2** Text Connections 1 (Skill Builder)
EXPECTATION / STANDARD	L.2.1.g.	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told). **Core5 Grade 2** Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connections) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)
EXPECTATION / STANDARD	L.2.1.h.	Use adjectives and adverbs, and choose between them depending on what is to be modified. **Core5 Grade 2** Text Connections 1 (Skill Builder)

EXPECTATION / STANDARD	L.2.1.i.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). **Core5 Grade 2** Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Building (Lexia Connections) Sentence Structure (Lexia Connections) Sentence Structure (Lexia Lesson) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.L.2.**	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	**L.2.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
EXPECTATION / STANDARD	**L.2.2.d.**	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). **Core5 Grade 2** Advanced Word Chains (Lexia Connections) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Sight Words 5 (Online Activity) Sight Words, Lesson 3 (Lexia Lesson) Spelling Generalizations & Rules (Lexia Connections) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Online Activity) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION / STANDARD	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connections) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connections) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connections) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
EXPECTATION / STANDARD	L.2.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). Core5 Grade 2 Latin Prefixes (Lexia Connections) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	L.2.4.e.	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. Core5 Grade 2 Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). **Core5 Grade 2** Antonyms (Lexia Lesson) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Online Activity) Synonyms & Antonyms (Skill Builder) Synonyms (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.L.2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). **Core5 Grade 2** Metaphors (Lexia Lesson) Similes & Metaphors (Lexia Connections) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Synonyms & Antonyms (Lexia Connections) Synonyms & Antonyms (Skill Builder)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: 3—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.3.	Reading Standards for Literature
OBJECTIVE / STRAND		**KEY IDEAS AND DETAILS**
INDICATOR / CLUSTER	RL.3.1.	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **Core5 Grade 3** **Cause & Effect (Lexia Connections)** **Cause and Effect, Lesson 1 (Lexia Lesson)** **Compare and Contrast, Lesson 1 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)** **Inferences & Conclusions (Lexia Connections)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Online Activity)** **Passage Comprehension 3 (Skill Builder)** **Passage Fluency 2 (Skill Builder)** **Reading Narrative Text, Lesson 2 (Lexia Lesson)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)**
INDICATOR / CLUSTER	RL.3.2.	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. **Core5 Grade 3** **Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)** **Idioms (Lexia Connections)** **Narrator's Point of View, Lesson 2 (Lexia)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Skill Builder)** **Reading Narrative Text, Lesson 2 (Lexia Lesson)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)**
INDICATOR / CLUSTER	RL.3.3.	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. **Core5 Grade 3** **Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)** **Narrator's Point of View, Lesson 2 (Lexia)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Skill Builder)** **Reading Narrative Text, Lesson 2 (Lexia Lesson)** **Sequence and Procedure, Lesson 2 (Lexia)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.RL.3.	Reading Standards for Literature
OBJECTIVE / STRAND		**CRAFT AND STRUCTURE**
INDICATOR / CLUSTER	**RL.3.4.**	**Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.** **Core5 Grade 3** **Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)** **Idioms (Lexia Connections)** **Idioms 1 (Online Activity)** **Idioms 1 (Skill Builder)** **Idioms, Lesson 1 (Lexia Lesson)** **Inferences & Conclusions (Lexia Connections)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Online Activity)** **Passage Comprehension 3 (Skill Builder)** **Simple Analogies (Lexia Connections)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)**
INDICATOR / CLUSTER	**RL.3.5.**	**Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.** **Core5 Grade 3** **Cause & Effect (Lexia Connections)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Reading Plays, Lesson 1 (Lexia)** **Reading Poems, Lesson 2 (Lexia)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)** **Word Meaning in Context, Lesson 3 (Lexia Lesson)**
INDICATOR / CLUSTER	**RL.3.6.**	**Distinguish their own point of view from that of the narrator or those of the characters.** **Core5 Grade 3** **Narrator's Point of View, Lesson 2 (Lexia)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Skill Builder)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.RL.3.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.3.7.	Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connections) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
INDICATOR / CLUSTER	RL.3.9.	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series). **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.3.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.3.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive. **Core5 Grade 3** Cause & Effect (Lexia Connections) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.3.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.3.1.	**Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.** Core5 Grade 3 Academic Vocabulary 1 (Skill Builder) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connections) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
INDICATOR / CLUSTER	RI.3.2.	**Determine the main idea of a text; recount the key details and explain how they support the main idea.** Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
INDICATOR / CLUSTER	RI.3.3.	**Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.** Core5 Grade 3 Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity)

STANDARD / AREA OF LEARNING	UT.CC.RI.3.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.3.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
INDICATOR / CLUSTER	RI.3.5.	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. Core5 Grade 3 Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia)
INDICATOR / CLUSTER	RI.3.6.	Distinguish their own point of view from that of the author of a text. Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.3.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.3.7.	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Features, Lesson 2 (Lexia)
INDICATOR / CLUSTER	RI.3.8.	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence). **Core5 Grade 3** Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
INDICATOR / CLUSTER	RI.3.9.	Compare and contrast the most important points and key details presented in two texts on the same topic. **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.3.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RI.3.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive. Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.3.3.a.	Identify and know the meaning of the most common prefixes and derivational suffixes. Core5 Grade 3 Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connections) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)

EXPECTATION / STANDARD	RF.3.3.b.	Decode words with common Latin suffixes. **Core5 Grade 3** **Latin Suffixes (Lexia Connections)** **Latin Suffixes (Online Activity)** **Latin Suffixes (Skill Builder)** **Rhyme Scheme, Lesson 1 (Lexia Lesson)** **Suffixes, Lesson 2 (Lexia Lesson)**
EXPECTATION / STANDARD	RF.3.3.c.	Decode multisyllable words. **Core5 Grade 3** **Latin Suffixes (Lexia Connections)** **Latin Suffixes (Online Activity)** **Latin Suffixes (Skill Builder)** **Prefix Meanings (Lexia Connections)** **Prefix Meanings (Online Activity)** **Prefix Meanings (Skill Builder)** **Prefixes, Lesson 2 (Lexia Lesson)** **Suffixes, Lesson 2 (Lexia Lesson)**
EXPECTATION / STANDARD	RF.3.3.d.	Read grade-appropriate irregularly spelled words. **Core5 Grade 3** **Sight Words 6 (Online Activity)** **Sight Words 6 (Skill Builder)** **Sight Words, Lesson 4 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	**UT.CC.RF.3.**	**Reading Standards: Foundational Skills**
OBJECTIVE / STRAND		**FLUENCY**
INDICATOR / CLUSTER	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.3.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 3** **Author's Point of View, Lesson 1 (Lexia)** **Cause & Effect (Lexia Connections)** **Cause and Effect, Lesson 1 (Lexia Lesson)** **Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)** **Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)** **Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)** **Fluent Reading 1 (Skill Builder)** **Inferences & Conclusions (Lexia Connections)** **Narrator's Point of View, Lesson 2 (Lexia)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Online Activity)** **Passage Comprehension 3 (Skill Builder)** **Passage Fluency 2 (Online Activity)** **Passage Fluency 2 (Skill Builder)** **Passage Fluency 3 (Online Activity)** **Passage Fluency 3 (Skill Builder)** **Passage Fluency, Lesson 2 (Lexia Lesson)** **Prefix Meanings (Lexia Connections)** **Reading Informational Text, Lesson 2 (Lexia Lesson)** **Reading Narrative Text, Lesson 2 (Lexia Lesson)** **Sequence and Procedure, Lesson 2 (Lexia)** **Text Connections 2 (Online Activity)** **Text Connections 2 (Skill Builder)** **Text Features, Lesson 2 (Lexia)** **Word Meaning in Context, Lesson 3 (Lexia Lesson)**

EXPECTATION / STANDARD	RF.3.4.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. **Core5 Grade 3** Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Skill Builder)
EXPECTATION / STANDARD	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.SL.3.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.3.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / STANDARD	SL.3.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

| EXPECTATION / STANDARD | SL.3.1.b. | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

Core5 Grade 3
Academic Vocabulary, Lesson 1 (Lexia Lesson)
Adverbs, Lesson 1 (Lexia Lesson)
Author's Point of View, Lesson 1 (Lexia)
Cause & Effect (Lexia Connections)
Cause and Effect, Lesson 1 (Lexia Lesson)
Compare and Contrast, Lesson 1 (Lexia Lesson)
Comparing and Contrasting Informational Texts, Lesson 2 (Lexia)
Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia)
Compound Sentences, Lesson 1 (Lexia Lesson)
Coordinating Conjunctions, Lesson 1 (Lexia Lesson)
Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson)
Future Tense Verbs, Lesson 1 (Lexia Lesson)
Idioms, Lesson 1 (Lexia Lesson)
Illustrations, Lesson 2 (Lexia)
Inferences & Conclusions (Lexia Connections)
Narrator's Point of View, Lesson 2 (Lexia)
Nouns, Lesson 1 (Lexia Lesson)
Passage Fluency 2 (Skill Builder)
Passage Fluency 3 (Skill Builder)
Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
Prepositional Phrases, Lesson 1 (Lexia Lesson)
Pronouns, Lesson 1 (Lexia Lesson)
Reading Informational Text, Lesson 2 (Lexia Lesson)
Reading Narrative Text, Lesson 2 (Lexia Lesson)
Reading Plays, Lesson 1 (Lexia)
Reading Poems, Lesson 2 (Lexia)
Simple Analogies (Lexia Lesson)
Simple Sentences, Lesson 1 (Lexia Lesson)
Text Features, Lesson 2 (Lexia)
Verbs, Lesson 1 (Skill Builder)
Word Meaning in Context, Lesson 3 (Lexia Lesson) |

EXPECTATION / STANDARD	SL.3.1.c.	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
		Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

EXPECTATION / STANDARD	SL.3.1.d.	Explain their own ideas and understanding in light of the discussion. Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.3.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.3.2.	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Core5 Grade 3 Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Illustrations, Lesson 2 (Lexia) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson)

INDICATOR / CLUSTER	SL.3.3.	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connections) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.3.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.3.4.	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Core5 Grade 3 Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Passage Fluency 2 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
INDICATOR / CLUSTER	SL.3.5.	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. Core5 Grade 3 Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder)

INDICATOR / CLUSTER	SL.3.6.	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 3 Language standards 1 and 3 on page 30 for specific expectations.) Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connections) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.3.1.c.	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. Core5 Grade 3 Adjectives, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Verbs, Lesson 1 (Skill Builder)
EXPECTATION / STANDARD	L.3.1.e.	Use abstract nouns (e.g., childhood). Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson)

EXPECTATION / STANDARD	L.3.1.e.	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses. **Core5 Grade 3** Future Tense Verbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	L.3.1.g.	Ensure subject-verb and pronoun-antecedent agreement. **Core5 Grade 3** Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder)
EXPECTATION / STANDARD	L.3.1.h.	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION / STANDARD	L.3.1.i.	Use coordinating and subordinating conjunctions. **Core5 Grade 3** Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder)
EXPECTATION / STANDARD	L.3.1.j.	Produce simple, compound, and complex sentences. **Core5 Grade 3** Compound Sentences, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Prepositional Phrases, Lesson 1 (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.L.3.**	**Language Standards**
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson) Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connections) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builder) Suffixes, Lesson 2 (Lexia Lesson)

EXPECTATION / STANDARD	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. __Core5 Grade 3__ **Sight Words 6 (Online Activity)** **Sight Words 6 (Skill Builder)** **Sight Words, Lesson 4 (Lexia Lesson)** **Spelling Rules (Doubling & Drop E) (Lexia Connections)** **Spelling Rules (Doubling), Lesson 1 (Lexia Lesson)** **Spelling Rules (Drop e), Lesson 1 (Lexia Lesson)** **Spelling Rules 2 (Online Activity)** **Spelling Rules 2 (Skill Builder)**
STANDARD / AREA OF LEARNING	UT.CC.L.3.	**Language Standards**
OBJECTIVE / STRAND		**KNOWLEDGE OF LANGUAGE**
INDICATOR / CLUSTER	L.3.3.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
EXPECTATION / STANDARD	L.3.3.a.	**Choose words and phrases for effect.** __Core5 Grade 3__ **Academic Vocabulary 1 (Online Activity)** **Academic Vocabulary 1 (Skill Builder)** **Academic Vocabulary, Lesson 1 (Lexia Lesson)** **Fluent Reading 1 (Online Activity)** **Fluent Reading 1 (Skill Builder)** **Grammar Concepts 1 (Online Activity)** **Grammar Concepts 1 (Skill Builder)** **Rhyme Scheme, Lesson 1 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.CC.L.3.	**Language Standards**
OBJECTIVE / STRAND		**KNOWLEDGE OF LANGUAGE**
INDICATOR / CLUSTER	L.3.4.	**Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.**
EXPECTATION / STANDARD	L.3.4.a.	**Use sentence-level context as a clue to the meaning of a word or phrase.** __Core5 Grade 3__ **Academic Vocabulary 1 (Online Activity)** **Academic Vocabulary, Lesson 1 (Lexia Lesson)** **Latin Suffixes (Online Activity)** **Latin Suffixes (Skill Builder)** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 2 (Skill Builder)** **Passage Comprehension 3 (Online Activity)** **Passage Comprehension 3 (Skill Builder)** **Passage Fluency 2 (Online Activity)** **Passage Fluency 2 (Skill Builder)** **Passage Fluency 3 (Online Activity)** **Passage Fluency 3 (Skill Builder)** **Passage Fluency, Lesson 2 (Lexia Lesson)** **Prefix Meanings (Lexia Connections)** **Vocabulary Strategies 1 (Online Activity)** **Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder)** **Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)** **Word Meaning in Context, Lesson 3 (Lexia Lesson)**

EXPECTATION / STANDARD	L.3.4.b.	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). **Core5 Grade 3** Latin Suffixes (Lexia Connections) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connections) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
EXPECTATION / STANDARD	L.3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). **Core5 Grade 3** Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
EXPECTATION / STANDARD	L.3.4.d.	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Idioms (Lexia Connections) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connections) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Simple Analogies (Lexia Connections) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builder)
EXPECTATION / STANDARD	L.3.5.c.	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered). **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connections) Rhyme Scheme, Lesson 1 (Lexia Lesson) Simple Analogies (Lexia Connections) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: 4—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.4.	Reading Standards for Literature
OBJECTIVE / STRAND		**KEY IDEAS AND DETAILS**
INDICATOR / CLUSTER	RL.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
INDICATOR / CLUSTER	RL.4.2.	Determine a theme of a story, drama, or poem from details in the text; summarize the text. Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
INDICATOR / CLUSTER	RL.4.3.	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions). Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RL.4.	Reading Standards for Literature
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RL.4.4.	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). Core5 Grade 4 Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
INDICATOR / CLUSTER	RL.4.5.	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. Core5 Grade 4 Fluent Reading 2 (Skill Builder) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
INDICATOR / CLUSTER	RL.4.6.	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. Core5 Grade 4 Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.4.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.4.7.	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. Core5 Grade 4 Text Connections 3 (Skill Builder)

INDICATOR / CLUSTER	RL.4.9.	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. **Core5 Grade 4** **Compare & Contrast (Lexia Connections)** **Compare and Contrast, Lesson 2 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)** **Text Connections 3 (Skill Builder)**
STANDARD / AREA OF LEARNING	**UT.CC.RL.4.**	**Reading Standards for Literature**
OBJECTIVE / STRAND		**RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**
INDICATOR / CLUSTER	RL.4.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive. **Core5 Grade 4** **Cause and Effect, Lesson 2 (Lexia Lesson)** **Compare & Contrast (Lexia Connections)** **Compare and Contrast, Lesson 2 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)** **Fluent Reading 2 (Online Activity)** **Fluent Reading 2 (Skill Builder)** **Narrative Text Summary, Lesson 1 (Lexia Lesson)** **Narrator's Point of View, Lesson 3 (Lexia)** **Paraphrasing (Lexia Connections)** **Passage Comprehension 4 (Online Activity)** **Passage Comprehension 4 (Skill Builder)** **Passage Comprehension 5 (Online Activity)** **Passage Comprehension 5 (Skill Builder)** **Passage Fluency 4 (Online Activity)** **Passage Fluency 4 (Skill Builder)** **Passage Fluency 5 (Online Activity)** **Passage Fluency 5 (Skill Builder)** **Passage Fluency, Lesson 3 (Lexia Lesson)** **Reading Narrative Text, Lesson 3 (Lexia Lesson)** **Reading Plays, Lesson 2 (Lexia)** **Reading Poems, Lesson 3 (Lexia)** **Summarizing (Lexia Connections)** **Word Meaning in Context, Lesson 4 (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.RI.4.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.2.	Determine the main idea of a text and explain how it is supported by key details; summarize the text. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.3.	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RI.4.	Reading Standards for Informational Text
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.5.	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.6.	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.4.	Reading Standards for Informational Text
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RI.4.7.	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. **Core5 Grade 4** Integrating Information for Research, Lesson 1 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.8.	Explain how an author uses reasons and evidence to support particular points in a text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
INDICATOR / CLUSTER	RI.4.9.	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RI.4.	Reading Standards for Informational Text
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RI.4.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. Continue to develop fluency when reading documents written in cursive. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connections) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.4.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. Core5 Grade 4 Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Lexia Connections) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connections) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Spelling Rules (Change y to i) (Lexia Connections) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RF.4.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.4.4.a.	Read grade-level text with purpose and understanding. Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connections) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connections) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connections) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
EXPECTATION / STANDARD	RF.4.4.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. Core5 Grade 4 Fluent Reading 2 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 3 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson)

EXPECTATION / STANDARD	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 4** **Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)** **Fluent Reading 2 (Skill Builder)** **Multiple Meaning Words 2 (Online Activity)** **Multiple Meaning Words 2 (Skill Builder)** **Multiple Meaning Words, Lesson 2 (Lexia Lesson)** **Passage Comprehension 4 (Online Activity)** **Passage Comprehension 4 (Skill Builder)** **Passage Comprehension 5 (Online Activity)** **Passage Comprehension 5 (Skill Builder)** **Passage Fluency 4 (Online Activity)** **Passage Fluency 4 (Skill Builder)** **Passage Fluency 5 (Online Activity)** **Passage Fluency 5 (Skill Builder)** **Passage Fluency, Lesson 3 (Lexia Lesson)** **Prefix Change Rules (Online Activity)** **Prefix Change Rules (Skill Builder)** **Root Meanings (Lexia Connections)** **Root Meanings (Online Activity)** **Root Meanings (Skill Builder)** **Vocabulary Strategies 2 (Online Activity)** **Vocabulary Strategies 2 (Skill Builder)** **Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson)** **Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)** **Word Meaning in Context, Lesson 4 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	**UT.CC.W.4.**	**Writing Standards**
OBJECTIVE / STRAND		**RESEARCH TO BUILD AND PRESENT KNOWLEDGE**
INDICATOR / CLUSTER	**W.4.9.**	**Draw evidence from literary or informational texts to support analysis, reflection, and research.**
EXPECTATION / STANDARD	**W.4.9.a.**	**Apply grade 4 Reading Standards to literature (i.e., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").** **Core5 Grade 4** **Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)** **Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)** **Narrator's Point of View, Lesson 3 (Lexia)** **Passage Comprehension 4 (Online Activity)** **Passage Comprehension 4 (Skill Builder)** **Passage Comprehension 5 (Online Activity)** **Passage Comprehension 5 (Skill Builder)** **Reading Narrative Text, Lesson 3 (Lexia Lesson)** **Reading Plays, Lesson 2 (Lexia)** **Text Connections 3 (Online Activity)** **Text Connections 3 (Skill Builder)**

EXPECTATION / STANDARD	W.4.9.b.	Apply grade 4 Reading Standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text"). Core5 Grade 4 Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.4.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.4.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
EXPECTATION / STANDARD	SL.4.1.a.	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Structures, Lesson 1 (Lexia Lesson)

EXPECTATION / STANDARD	SL.4.1.b.	Follow agreed-upon rules for discussions and carry out assigned roles. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Structures, Lesson 1 (Lexia Lesson)
EXPECTATION / STANDARD	SL.4.1.c.	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Structures, Lesson 1 (Lexia Lesson)

EXPECTATION / STANDARD	SL.4.1.d.	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. **Core5 Grade 4** **Academic Vocabulary, Lesson 2 (Lexia Lesson)** **Adjectives, Lesson 2 (Lexia Lesson)** **Adverbs, Lesson 2 (Lexia Lesson)** **Compare and Contrast, Lesson 2 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)** **Compound Sentences, Lesson 2 (Lexia Lesson)** **Coordinating Conjunctions, Lesson 2 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson)** **Future Verb Tense, Lesson 2 (Lexia Lesson)** **Integrating Information for Research, Lesson 1 (Lexia)** **Multiple Meaning Words, Lesson 2 (Lexia Lesson)** **Narrative Text Summary, Lesson 1 (Lexia Lesson)** **Narrator's Point of View, Lesson 3 (Lexia)** **Nouns, Lesson 2 (Lexia Lesson)** **Paraphrasing (Lexia Connections)** **Paraphrasing, Lesson 1 (Lexia Lesson)** **Passage Fluency 4 (Skill Builder)** **Passage Fluency 5 (Skill Builder)** **Past and Present Verb Tense, Lesson 2 (Lexia Lesson)** **Possessive Nouns, Lesson 1 (Lexia Lesson)** **Reading Information: Primary and Secondary Accounts (Lexia)** **Reading Informational Text, Lesson 3 (Lexia Lesson)** **Reading Narrative Text, Lesson 3 (Lexia Lesson)** **Reading Persuasive Text, Lesson 2 (Lexia Lesson)** **Reading Plays, Lesson 2 (Lexia)** **Reading Poems, Lesson 3 (Lexia)** **Sequence and Procedure, Lesson 3 (Lexia Lesson)** **Summarizing (Lexia Connections)** **Text Structures, Lesson 1 (Lexia Lesson)** **Visual Information, Lesson 3 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	**UT.CC.SL.4.**	**Speaking and Listening Standards**
OBJECTIVE / STRAND		**COMPREHENSION AND COLLABORATION**
INDICATOR / CLUSTER	SL.4.2.	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. **Core5 Grade 4** **Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)** **Integrating Information for Research, Lesson 1 (Lexia)** **Narrative Text Summary, Lesson 1 (Lexia Lesson)** **Paraphrasing (Lexia Connections)** **Passage Comprehension 4 (Online Activity)** **Passage Comprehension 4 (Skill Builder)** **Passage Comprehension 5 (Online Activity)** **Passage Comprehension 5 (Skill Builder)** **Reading Plays, Lesson 2 (Lexia)** **Reading Poems, Lesson 3 (Lexia)** **Sequence and Procedure, Lesson 3 (Lexia Lesson)** **Summarizing (Lexia Connections)** **Text Connections 3 (Online Activity)** **Text Connections 3 (Skill Builder)**

INDICATOR / CLUSTER	SL.4.3.	Identify the reasons and evidence a speaker provides to support particular points. Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrator's Point of View, Lesson 3 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.SL.4.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.4.4.	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Paraphrasing (Lexia Connections) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connections)
INDICATOR / CLUSTER	SL.4.5.	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. Core5 Grade 4 Sight Words, Lesson 5 (Lexia Lesson)
INDICATOR / CLUSTER	SL.4.6.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 on page 30 for specific expectations.) Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Structures, Lesson 1 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.4.1.c.	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). **Core5 Grade 4** **Grammar Concepts 2 (Online Activity)** **Grammar Concepts 2 (Skill Builder)** **Relative Clauses (Lexia Lesson)**
EXPECTATION / STANDARD	L.4.1.f.	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). **Core5 Grade 4** **Adjectives, Lesson 2 (Lexia Lesson)**
EXPECTATION / STANDARD	L.4.1.g.	Form and use prepositional phrases. **Core5 Grade 4** **Grammar Concepts 2 (Online Activity)** **Grammar Concepts 2 (Skill Builder)**
EXPECTATION / STANDARD	L.4.1.h.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. **Core5 Grade 4** **Compound Sentences, Lesson 2 (Lexia Lesson)** **Grammar Concepts 2 (Online Activity)** **Grammar Concepts 2 (Skill Builder)** **Prepositional Phrases, Lesson 2 (Lexia Lesson)** **Simple Sentences, Lesson 2 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		**CONVENTIONS OF STANDARD ENGLISH**
INDICATOR / CLUSTER	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed. **Core5 Grade 4** **Prefix Change Rules (Lexia Connections)** **Prefix Change Rules (Online Activity)** **Prefix Change Rules (Skill Builder)** **Prefixes that Change (Lexia Lesson)** **Sight Words 7 (Online Activity)** **Sight Words 7 (Skill Builder)** **Sight Words, Lesson 5 (Lexia Lesson)** **Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson)** **Spelling Rule: Change y to i (Lexia Lesson)** **Spelling Rules (Change y to i) (Lexia Connections)** **Spelling Rules (Doubling), Lesson 2 (Lexia Lesson)** **Spelling Rules (Drop e), Lesson 2 (Lexia Lesson)** **Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson)** **Spelling Rules 3 (Online Activity)** **Spelling Rules 3 (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.4.3.a.	Choose words and phrases to convey ideas precisely. Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Verbs, Lesson 2 (Lexia Lesson)
EXPECTATION / STANDARD	L.4.3.b.	Choose punctuation for effect. Core5 Grade 4 Fluent Reading 2 (Online Activity)
EXPECTATION / STANDARD	L.4.3.c.	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion). Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connections) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connections) Text Connections 3 (Online Activity) Text Structures, Lesson 1 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.4.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Root Meanings (Lexia Connections) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
EXPECTATION / STANDARD	L.4.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). **Core5 Grade 4** Passage Comprehension 5 (Online Activity) Prefix Change Rules (Lexia Connections) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connections) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)

EXPECTATION / STANDARD	L.4.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. **Core5 Grade 4** **Academic Vocabulary 2 (Online Activity)** **Academic Vocabulary, Lesson 2 (Lexia Lesson)** **Passage Comprehension 4 (Online Activity)** **Passage Comprehension 4 (Skill Builder)** **Passage Comprehension 5 (Skill Builder)** **Text Connections 3 (Online Activity)** **Text Connections 3 (Skill Builder)**
STANDARD / AREA OF LEARNING	**UT.CC.L.4.**	**Language Standards**
OBJECTIVE / STRAND		**VOCABULARY ACQUISITION AND USE**
INDICATOR / CLUSTER	L.4.5.	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
EXPECTATION / STANDARD	L.4.5.b.	Recognize and explain the meaning of common idioms, adages, and proverbs. **Core5 Grade 4** **Idioms 2 (Online Activity)** **Idioms 2 (Skill Builder)** **Idioms, Lesson 2 (Lexia Lesson)**
EXPECTATION / STANDARD	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). **Core5 Grade 4** **Academic Vocabulary 2 (Online Activity)** **Academic Vocabulary 2 (Skill Builder)** **Academic Vocabulary, Lesson 2 (Lexia Lesson)**

STANDARD / AREA OF LEARNING	UT.CC.L.4.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connections) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Verbs, Lesson 2 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)

Lexia® Core5® Reading Alignment
To Utah Core Standards
For English Language Arts and Literacy
Grade: 5—Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.RL.5.	Reading Standards for Literature
OBJECTIVE / STRAND		**KEY IDEAS AND DETAILS**
INDICATOR / CLUSTER	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **Core5 Grade 5** Cause and Effect, Lesson 3 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connections) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)
INDICATOR / CLUSTER	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. **Core5 Grade 5** Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
INDICATOR / CLUSTER	RL.5.3.	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RL.5.	Reading Standards for Literature
OBJECTIVE / STRAND		CRAFT AND STRUCTURE
INDICATOR / CLUSTER	RL.5.4.	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. Core5 Grade 5 Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connections) Signal Words (Lexia Connections) Word Meaning in Context, Lesson 5 (Lexia Lesson)
INDICATOR / CLUSTER	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. Core5 Grade 5 Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)
INDICATOR / CLUSTER	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described. Core5 Grade 5 Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Text Connections 4 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.RL.5.	Reading Standards for Literature
OBJECTIVE / STRAND		INTEGRATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	RL.5.7.	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). Core5 Grade 5 Passage Comprehension 7 (Online Activity) Text Connections 4 (Online Activity)
INDICATOR / CLUSTER	RL.5.9.	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. Core5 Grade 5 Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.RL.5.	Reading Standards for Literature
OBJECTIVE / STRAND		RANGE OF READING AND LEVEL OF TEXT COMPLEXITY
INDICATOR / CLUSTER	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive. Core5 Grade 5 Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Fluent Reading 3 (Skill Builder) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connections) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STANDARD / AREA OF LEARNING	UT.CC.RI.5.	Reading Standards for Informational Text
OBJECTIVE / STRAND		KEY IDEAS AND DETAILS
INDICATOR / CLUSTER	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Core5 Grade 5 Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

INDICATOR / CLUSTER	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. __Core5 Grade 5__ **Author's Point of View, Lesson 3 (Lexia)** **Author's Viewpoint (Lexia Connections)** **Informational Text Summary, Lesson 2 (Lexia Lesson)** **Integrating Information for Research, Lesson 2 (Lexia)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Reading Persuasive Text, Lesson 3 (Lexia Lesson)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)**
INDICATOR / CLUSTER	RI.5.3.	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. __Core5 Grade 5__ **Author's Point of View, Lesson 3 (Lexia)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Sequence and Procedure, Lesson 4 (Lexia Lesson)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)** **Text Structures, Lesson 2 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	UT.CC.RI.5.	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**CRAFT AND STRUCTURE**
INDICATOR / CLUSTER	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. __Core5 Grade 5__ **Academic Vocabulary 3 (Online Activity)** **Academic Vocabulary 3 (Skill Builder)** **Academic Vocabulary, Lesson 3 (Lexia Lesson)** **Advanced Vocabulary Strategies (Lexia Lesson)** **Greek Combining Forms 2 (Skill Builder)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Signal Words (Skill Builder)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)** **Vocabulary Strategies 3 (Online Activity)** **Vocabulary Strategies 3 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)** **Word Meaning in Context, Lesson 5 (Lexia Lesson)**

INDICATOR / CLUSTER	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
INDICATOR / CLUSTER	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 7 (Online Activity) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.RI.5.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**INTEGRATION OF KNOWLEDGE AND IDEAS**
INDICATOR / CLUSTER	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
INDICATOR / CLUSTER	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

INDICATOR / CLUSTER	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
STANDARD / AREA OF LEARNING	**UT.CC.RI.5.**	**Reading Standards for Informational Text**
OBJECTIVE / STRAND		**RANGE OF READING AND LEVEL OF TEXT COMPLEXITY**
INDICATOR / CLUSTER	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently. Continue to develop fluency when reading documents written in cursive. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. Core5 Grade 5 Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Special Accent Rules (Lexia Connections) Special Accent Rules (Online Activity) Special Accent Rules (Skill Builder) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.RF.5.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		FLUENCY
INDICATOR / CLUSTER	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION / STANDARD	RF.5.4.a.	Read grade-level text with purpose and understanding. Core5 Grade 5 Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Fluent Reading 3 (Skill Builder) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connections) Predicting Outcomes (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION / STANDARD	RF.5.4.b.	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. Core5 Grade 5 Fluent Reading 3 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Poems, Lesson 4 (Lexia) Rhyme Scheme, Lesson 3 (Lexia Lesson)

EXPECTATION / STANDARD	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **<u>Core5 Grade 5</u>** **Advanced Vocabulary Strategies (Lexia Lesson)** **Cause and Effect, Lesson 3 (Lexia Lesson)** **Compare and Contrast, Lesson 3 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)** **Greek Combining Forms (Lexia Lesson)** **Greek Combining Forms 1 (Online Activity)** **Greek Combining Forms 1 (Skill Builder)** **Greek Combining Forms 2 (Online Activity)** **Greek Combining Forms 2 (Skill Builder)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Passage Fluency 6 (Online Activity)** **Passage Fluency 6 (Skill Builder)** **Passage Fluency 7 (Online Activity)** **Passage Fluency 7 (Skill Builder)** **Passage Fluency, Lesson 4 (Lexia Lesson)** **Signal Words (Lexia Connections)** **Signal Words (Lexia Lesson)** **Signal Words (Online Activity)** **Signal Words (Skill Builder)** **Special Accent Rules (Online Activity)** **Vocabulary Strategies 3 (Online Activity)** **Vocabulary Strategies 3 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)** **Word Meaning in Context, Lesson 5 (Lexia Lesson)**
STANDARD / AREA OF LEARNING	**UT.CC.W.5.**	**Writing Standards**
OBJECTIVE / STRAND		**RESEARCH TO BUILD AND PRESENT KNOWLEDGE**
INDICATOR / CLUSTER	**W.5.7.**	**Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.** **<u>Core5 Grade 5</u>** **Author's Point of View, Lesson 3 (Lexia)** **Integrating Information for Research, Lesson 2 (Lexia)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Skill Builder)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)**
INDICATOR / CLUSTER	**W.5.8.**	**Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.** **<u>Core5 Grade 5</u>** **Author's Point of View, Lesson 3 (Lexia)** **Integrating Information for Research, Lesson 2 (Lexia)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Skill Builder)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)**

STANDARD / AREA OF LEARNING	UT.CC.W.5.	Writing Standards
OBJECTIVE / STRAND		RESEARCH TO BUILD AND PRESENT KNOWLEDGE
INDICATOR / CLUSTER	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION / STANDARD	W.5.9.a.	Apply grade 5 Reading Standards to literature (i.e., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]"). **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
EXPECTATION / STANDARD	W.5.9.b.	Apply grade 5 Reading Standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.SL.5.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.5.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
EXPECTATION / STANDARD	SL.5.1.a.	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)

EXPECTATION / STANDARD	SL.5.1.b.	Build on others' talk in conversations by linking their comments to the remarks of others. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)
EXPECTATION / STANDARD	SL.5.1.c.	Ask for clarification and further explanation as needed about the topics and texts under discussion. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connections) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.SL.5.	Speaking and Listening Standards
OBJECTIVE / STRAND		COMPREHENSION AND COLLABORATION
INDICATOR / CLUSTER	SL.5.2.	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson)
INDICATOR / CLUSTER	SL.5.3.	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. **Core5 Grade 5** Academic Vocabulary, Lesson 3 (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 2 (Lexia Lesson) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Signal Words (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION / STANDARD	L.5.1.b.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. **Core5 Grade 5** Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Interjections (Lexia Lesson) Paired Conjunctions (Lexia Lesson) Prepositional Phrases, Lesson 3 (Lexia Lesson) Subordinating Conjunctions (Lexia Lesson)
EXPECTATION / STANDARD	L.5.1.d.	Use verb tense to convey various times, sequences, states, and conditions. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)
EXPECTATION / STANDARD	L.5.1.e.	Recognize and correct inappropriate shifts in verb tense. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)
EXPECTATION / STANDARD	L.5.1.f.	Use correlative conjunctions (e.g., either/or, neither/nor). **Core5 Grade 5** Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Paired Conjunctions (Lexia Lesson)

STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.5.2.d.	Use underlining, quotation marks, or italics to indicate titles of works. **Core5 Grade 5** Text Connections 4 (Skill Builder)
EXPECTATION / STANDARD	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed. **Core5 Grade 5** Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.5.3.a.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. **Core5 Grade 5** Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION / STANDARD	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **Core5 Grade 5** Advanced Vocabulary Strategies (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Special Accent Rules (Online Activity) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION / STANDARD	L.5.4.b.	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). **Core5 Grade 5** Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Special Accent Rules (Lexia Connections) Special Accent Rules (Online Activity) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)

EXPECTATION / STANDARD	L.5.4.c.	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Advanced Vocabulary Strategies (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD / AREA OF LEARNING	UT.CC.L.5.	**Language Standards**
OBJECTIVE / STRAND		**VOCABULARY ACQUISITION AND USE**
INDICATOR / CLUSTER	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION / STANDARD	L.5.5.a.	Interpret figurative language, including similes and metaphors, in context. **Core5 Grade 5** Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connections) Signal Words (Lexia Connections) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION / STANDARD	L.5.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Shades of Meaning (Lexia Connections) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Shades of Meaning (Skill Builder)

STANDARD / AREA OF LEARNING	UT.CC.L.5.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connections) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connections) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Connections) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)